GLORIA LOUGHMAN Landscapes with Rhythm



The sky has the potential to be the most exciting element to enhance and energise any landscape. With its endless capacity for change, it is the most flexible compositional tool that you can experiment with. I have found that whatever colour palette or style I choose, when I place the sky fabric in the position of the sky in my design, it will read as sky.

Rhythm is defined as a combination of elements repeated but with variation. In this workshop we will play with repetition and pattern, decorating our sky to add movement and interest. So, we have permission to play.

On day one of the workshop, participants will construct a small wall hanging where the pattern is provided, and the emphasis will be on colour choices, creating perspective and becoming familiar with the construction process.

We will then move on to create our skies by overpainting some interesting commercial fabrics and then decorate these areas with a series of repeated shapes. Once the sky is constructed and quilted, we will add our foreground with a number of techniques for creating landforms, areas of water, rocks, and trees outlined.

Class project – approx. 12" x 18" Size of class samples – approx. 24" x 32"

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REQUIREMENTS

For the main project, bring photos, pictures, sketches, or other subject material relevant to the design of your quilt. The background needs to be quite simple with a big sky. You may like to make a black and white enlargement of your design but remember to choose something simple.

- Suitable black and white commercial fabrics which will be overpainted in class – Bring at least six ¼ yards with a variation of the amount of white in each design. Before the class I will email an image of suitable fabrics.
- □ One yard of white fabric which can be painted for water, trees or other areas of the foreground.
- \Box One yard of white cotton fabric for the base
- □ Fabric for foreground and trees
- Small amounts of fabric that can be used to decorate sky
- One yard of tear away stabilizer light weight that tears away easily. (available from the tutor)
- □ Two yards of freezer paper
- □ Two yards of 24-inch wide Steam a Seam 2 Lite

Please bring:

- Sewing Machine in good working order, machine manual, tools and accessories including a darning foot, open toed embroidery foot and walking foot.
- Pencil (2B), eraser, scotch tape, black medium felt tipped marker (Sharpie)
- □ Large sheet of paper to draw out pattern.
- □ Rotary cutter, patchwork ruler, cutting board
- □ Pins
- □ Chalk marking pencil (Sewline)
- □ Mathomat if you have one or a stencil that has circles, triangles etc.
- Threads size 40 or 50 to match background and foreground fabrics. Variegated threads work well. (I will have some variegated threads available for purchase in class)
- Neutral thread for the bobbin
- □ Machine needles size 80 topstitch needles
- Scissors fabric and paper. Small sharp scissors, tweezers

- □ Quick unpick (seam ripper)
- A few two inch or one inch foam brushes, plastic water jar, plastic plate (for painting palette), Chux for cleaning up, apron
- Please bring 2 thin boards or something similar that you can lay out your wet fabric on to paint. I have purchased some thin boards from the hardware shop that are coated in a thin layer of white plastic, like melamine. The boards are thin and light enough to easily carry.
- Backing and Batting
- Batting Thin batting, such as cotton or bamboo, works well. Bring enough batting for the small class project and your own design.
- Backing fabric needed for class project and own design

Any queries please contact me - gt@glorialoughman.com